



Politics of Education in Colonial India (3D Photorealistic Rendering)

Krishna Kumar

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In retracting from the popular view that India's modern educational policy was shaped almost entirely by Macaulay, this incisive work reveals the complex ideological and institutional rubric of the colonial educational system. It examines its wide-ranging and lasting impact on curriculum, pedagogy, textbooks, teachers' role and status, and indigenous forms of knowledge. Recounting the nationalist response to educational reforms, the book reinforces three major quests: *justice* as expressed in the demand for equal educational opportunities for the lower castes; *self-identity* as manifest in the urge to define India's educational needs from within its own cultural repertoire; and the idea of *progress* based on industrialization.

An exceptional contribution to educational theory, including a nuanced discussion of caste, gender and girls' education, this book will be invaluable to teachers, scholars and students of education, modern Indian history and sociology of education, and policy makers.

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