



Practical Steps to the Research Process for High School (Information Literacy Series)

Deborah B. Stanley

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These hands-on lessons for teaching the research process will help you effectively teach information skills, while implementing current national information literacy standards. Stanley offers strategies that connect standards to content area units of study, sharing dozens of successful collaboratively planned and taught research lessons. Detailed learning activities for each of the six research skills demonstrates how this process meets the needs of today's students as well as the requirements of many current educational trends and reforms-technology integration, literacy, critical thinking, collaborative instruction, and adaptations for second language learners as well as learning disabled students. The book includes guidelines for planning and preparing for research, scripted lessons with accompanying instructor directions, application and accountability procedures, and writing and technology extensions.

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