



FORWARD to Professorship in STEM: Inclusive Faculty Development Strategies That Work

Rachelle S. Heller, Catherine Mavriplis, Paul S Sabila

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FORWARD to Professorship in STEM: Inclusive Faculty Development Strategies That Work provides best practices on how to design and implement inclusive workshops aimed at supporting faculty and staff in their career development.

The book addresses fundamental skills and strategies to excel in academia, with a focus on assisting women and other underrepresented groups to succeed in obtaining tenure-track faculty positions, and in acquiring tenure.

Contributors from wide geographical, disciplinary, and career backgrounds offer their insights on challenges in academia, lessons learned, successes, and outcomes, with chapters devoted to tenure and beyond, collaborations and funding, impact on, and of, the deaf culture, and engaging differences.

- Offers insights from a variety of institutions, STEM disciplines, and backgrounds
- Contains valuable information on diversity, leadership, minorities, work-life satisfaction, and professional career development
- Provides best practices on how to design and implement inclusive workshops aimed at supporting faculty and staff in their career development
- Covers topics such as tenure and beyond, collaborations and funding, impact on, and of, the deaf culture, and engaging differences
- Provides specific avenues and processes for implementing inclusive professional development workshops
- Includes appendices on budgeting and programming examples



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