



Lese-Rechtschreib-Schwäche bei Kindern. Ursachen, Symptome und Therapie (German Edition)

Maria Ablinger

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Akademische Arbeit aus dem Jahr 2006 im Fachbereich Pädagogik - Heilpädagogik, Sonderpädagogik, Note: 2,0, Universität Salzburg, Sprache: Deutsch, Abstract: Verschiedene AutorInnen haben versucht, den Prozess des Erlernens der Schriftsprache in einzelne Stufen zu untergliedern. Dies ist im Bezug auf Lese-Rechtschreibschwäche deshalb von Bedeutung, weil es für die Diagnostik und die anschließende Förderung erforderlich ist, den Stand des Kindes im Lese- und Schreiblernprozess zu erheben. Hat ein Kind in einem bestimmten Alter die entsprechende Stufe nicht erreicht, liegt mit hoher Wahrscheinlichkeit eine Lese-Rechtschreibschwäche vor. Bei der Therapie muss demnach auf der Stufe angesetzt werden, auf der sich das Kind befindet, jeweils aber auch schon mit Blick auf die nächstmöglichen Entwicklungsschritte.

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